

CURRICULUM VITAE

Melissa F. Weiner
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Present Position (August 2015 –)

Associate Professor of Sociology, Department of Sociology and Anthropology
College of the Holy Cross, Worcester, MA
Externally-funded Research Leave: Fall 2011; Junior Leave: Spring 2014

Invited Affiliations

Black Europe Summer School, Amsterdam, The Netherlands (Summer 2013 -)

European Research Centre on Migration and Ethnic Relations (Ercomer), Utrecht University,
Utrecht, The Netherlands (Fall 2011)

National Institute for the Study of Dutch Slavery and its Legacy (NiNsee), Amsterdam, The
Netherlands (Fall 2011)

Previous Positions

2011 – 2015 Assistant Professor, Department of Sociology & Anthropology
College of the Holy Cross, Worcester, MA

2006 – 2011 Assistant Professor, Department of Sociology
College of Arts and Sciences, Quinnipiac University, Hamden, CT

2003 – 2006 Instructor, Department of Sociology
College of Liberal Arts, University of Minnesota, Minneapolis

2000 – 2005 Research/Teaching Assistant, Department of Sociology
College of Liberal Arts, University of Minnesota, Minneapolis

2001 – 2002 Research Assistant, Institute on Race and Poverty
Law School, University of Minnesota, Minneapolis

Education

University of Minnesota, Minneapolis Ph.D (Sociology) May 2006

Boston University B.A. (Sociology) May 2000

B.S. (Journalism) May 2000

Research Interests/Areas of Expertise

Race and Ethnicity
Education
Social Movements
International Historical and Comparative
Europe

RESEARCH AND WRITING

Publications

Book Manuscripts

Melissa F. Weiner. 2010. *Power, Protest and the Public Schools: Jewish and African American Struggles in New York City*. Piscataway, NJ: Rutgers University Press.

Reviewed in: *History of Education Quarterly*, November 2011.

Teachers College Record, November 2010.

American Jewish History, September 2010.

Refereed Articles

Melissa F. Weiner. "Curricular Alienation: Immigrants, Multiculturalism, Tolerance and Racism in Dutch Primary School History Textbooks." Under review at *Current Sociology*.

Melissa F. Weiner. "Racialized Classroom Practices in a Diverse Dutch Primary School." Under review at *Race, Ethnicity, and Education*.

Melissa F. Weiner. Forthcoming. "Colonized Curriculum: Racializing Discourses of Africa and Africans in Dutch Primary School History Textbooks." *Sociology of Race and Ethnicity*.

Melissa F. Weiner. Forthcoming. "The Dutchman's Burden: Enslavement, Africa and Immigrants in Dutch Primary School History Textbooks." *Sociologias* (Brazil), special issue on international racism.

Melissa F. Weiner. 2015. "Whitening a Diverse Dutch Classroom: White Cultural Discourses in a Diverse Amsterdam Primary School." *Ethnic and Racial Studies* 38(2): 359-376.

Melissa F. Weiner. 2014. "(E)Racing Slavery: Racial Neoliberalism, Social Forgetting and Scientific Colonialism in Dutch Primary School History Textbooks." *DuBois Review* 11(2): 329-351.

Melissa F. Weiner. 2014. "The Ideologically Colonized Metropole: Dutch Racism and Racist Denial." *Sociology Compass* 8(6): 731-744.

Eric Mielants and Melissa F. Weiner. 2015. "Fortress Europe in the Field: Academics, Immigrants, and Methodological Considerations for Educational Studies." *International Journal of Qualitative Studies in Education* 28(4): 437-456. (Authors listed alphabetically.)

Melissa F. Weiner. 2012. "Towards a Global Critical Race Theory." *Sociology Compass*. 6(4): 332-350.

Melissa F. Weiner. 2010. "All the News That's Fit to Print? Silence and Voice in Mainstream and Ethnic Press Accounts of African American Protest." *Research in Social Movements, Conflict, and Change* 31: 297-324.

Melissa F. Weiner. 2009. "Elite vs. Grassroots: Disjunctures Between Parents' and Civil Rights Organizations' Demands for the New York City Public Schools, 1950-1960." *The Sociological Quarterly* 50(1): 89-119.

Ryan D. King and Melissa F. Weiner. 2007. "Group Position, Collective Threat, and American Anti-Semitism." *Social Problems* 54(1): 45-72.

Daniel J. Monti, Colleen Butler, Alexandra Curley, Kirsten Tilney, and Melissa F. Weiner. 2003. "Private Lives and Public Worlds: Social Ties and Civic Attachments in the Late-20th Century." *City and Community*, 2(2): 143-63.

Refereed Book Chapters

Melissa F. Weiner. 2015. "Demography of Race and Ethnicity in the Netherlands: An Ambiguous History of Tolerance and Conflict." Pp. 575-596 in *International Handbook of the Demography of Race and Ethnicity*. New York: Springer Press.

Melissa F. Weiner. 2011. "Racialized Education in the Netherlands: Implications for Immigrant Youth." Pp. 31-55 in *Hyphenated Selves: Immigrant Identities in Educational Contexts*, Saloshna Vandeyar, Ed. Amsterdam: Rozenberg Publishers.

Melissa F. Weiner and Bedelia Richards. 2008. "Bridging the Theoretical Gap: The Diasporized Hybrid in Sociological Theory." Pp. 101-16 in *Hybrid Identities: Theoretical and Empirical Examinations*, Keri E. Iyall Smith and Patricia Leavy, Eds. Boston: Brill.

Book Reviews

Melissa F. Weiner. 2016. "Human Exhibitions: Race, Gender, and Sexuality in Ethnic Displays [in Denmark]," by Rikke Andreassen. *Sociology of Race and Ethnicity* (Forthcoming).

Melissa F. Weiner. 2015. "Toxic Schools: High Poverty Education in New York and Amsterdam," by Bowen Paulte. *Contemporary Sociology* 44(6): 835-837.

Melissa F. Weiner. 2013. "Southern Stalemate: Five Years without Public Education in Prince Edward County Virginia," by Christopher Bonastasia, *Social Forces* 94(1): e16.

Melissa F. Weiner. 2012. "Speaking of Race and Class: The Student Experience at an Elite College," by Elizabeth Aries and Richard Berman. *Teachers College Record*.
<http://www.tcrecord.org/books/abstract.asp?ContentId=16958>

Melissa F. Weiner. 2012. "The African American Struggle for Secondary Schooling 1940-1980: Closing the Graduation Gap," by John L. Rury and Shirley A. Hill. *Contemporary Sociology* 42(1): 104-106

Melissa F. Weiner. 2010. "The Time is Now! Detroit Black Politics and Grassroots Activism," by Todd C. Shaw. *Mobilization* 15(2): 244-5.

Melissa F. Weiner. 2008. "A Discipline Divided: Sociology in American High Schools," by Michael DeCesare, *Contemporary Sociology* 37(4): 381-2.

Melissa F. Weiner. 2007. "Jews, Sports, and the Rites of Citizenship," by Jack Kugelmass, ed., *Ethnic and Racial Studies* 30(6): 1179-80.

Melissa F. Weiner. 2007. "African Americans and Whites: Changing Relationships on College Campuses," by Robert M. Moore, III, Ed., *Teachers College Record* (March 6).

Melissa F. Weiner. 2006. "Black Power," by John Ogbar, *Contemporary Sociology* 35(3): 301-2.

Melissa F. Weiner. 2006. "Race in the Classroom," by Jane Bolgatz, *Teachers College Record* 108(1): 29-32.

Encyclopedia Entries

Melissa F. Weiner. 2008. "Children's Literature," "Housing Covenants," "Minstrelsy," and "Vocational Education." In *The Jim Crow Encyclopedia: Greenwood Milestones in African American History*, Nikki L.M. Brown & Barry Stentiford, Eds. Westport, CT: Greenwood Publishers.

Melissa F. Weiner. 2008. "Black-Jewish Relations," "Multicultural Social Movements," "Student Non-violent Coordinating Committee (SNCC)," and "Southern Christian Leadership Conference (SCLC)." In *Encyclopedia of Race, Ethnicity and Society*, Richard T. Schaefer, Ed. Thousand Oaks, CA: Sage Publications.

Blog Posts

Melissa F. Weiner. 2013. "Django Unchained: Destroying Whites, Whiteness Remains." roetinheten.com, January 15. <http://www.roetinheten.info/2013/01/django-unchained-destroying-whites-whiteness-remains/>

Melissa F. Weiner. 2011. "Parents Know: It's Time We All Listen." *RacismReview.com*, March 3.

Melissa F. Weiner. 2011. "Exposing the Real Guilty Party: School Funding and Racial Disparities." *RacismReview.com*, February 12.

Policy Briefs

Melissa F. Weiner. 2013. "Money Matters: For All Schoolchildren." *Scholars Strategy Network*.

Op-Eds

Melissa F. Weiner. 2013. "In Education, Funding Matters." *Worcester Telegram and Gazette*, March 5.

Melissa F. Weiner. 2005. "Is the Sky Falling? Conservative Groups on Campus and the Potential for Critical Debate." *Teachers College Record*, May 16.

Grants, Funding, and Other Awards

External

2011. Spencer Education Foundation. \$39,387. "Education and Social Opportunity: Racialized Experiences in Dutch Schools."

2010. Fulbright Scholar Program. Finalist. "Race, Education and Inequality in the Netherlands."

Internal – College of the Holy Cross

2017, Spring, College of the Holy Cross, Senior Faculty Fellowship (Research Leave).

2015, Spring, College of the Holy Cross, Research and Publications Grant, \$1960, "Black Europe Summer School and Future Research Beginnings."

2014, Summer, College of the Holy Cross, Summer Batchelor Ford and Ardizzone Fellowship. \$3500, "A Sociohistorical Exploration of Dutch Enslavement of Africans in the U.S."

2014, Spring, College of the Holy Cross, Research and Publications Grant, \$1250, "Black Europe Summer School and Beyond."

2013, Spring, College of the Holy Cross, Pre-Tenure Research Leave.

2013, Spring, College of the Holy Cross, Research and Publications Grant, \$1183, “Black Europe Summer School Faculty.”

2012, Fall. College of the Holy Cross, Research and Publications Grant. \$342.98. “Education and Social Opportunity: Racialized Experiences in Dutch Schools.”

2012. College of the Holy Cross, Summer Batchelor Ford and Ardizzone Fellowship. \$3500. “Assessing Racialization Mechanisms in Dutch Schools.”

2011-2012. College of the Holy Cross, Research and Publications Grant. \$2304.36. “Education and Social Opportunity: Racialized Experiences in Dutch Schools.”

Internal – Quinnipiac University

2010. College of Arts and Sciences, Quinnipiac University, Research Support Grant. \$2,250. “Dutch Language Preparation for Ethnographic Research in the Netherlands.”

2010. Albert Schweitzer Institute, Quinnipiac University, Travel Award. \$550. “Lasting Social, Economic, Political, and Educational Consequences of Bantu Education in South Africa.”

2010. College of Arts and Sciences, Quinnipiac University, Summer Research Grant. \$4,070. “Educational Inequality in the Netherlands.”

2009. College of Arts and Sciences, Quinnipiac University, Research Support Grant. \$1,481. “Race, Education, and Inequality in the Netherlands.”

2009. College of Arts and Sciences, Quinnipiac University, Summer Research Grant. \$4,500. “Race, Education and Inequality in the Netherlands.”

2008. College of Liberal Arts, Quinnipiac University, Summer Research Grant. \$5,000. “Power, Protest, and the Public Schools: Jewish and African American Struggles in New York City.”

2007. College of Liberal Arts, Quinnipiac University, Summer Research Grant. \$5,000. “Jews, Whiteness, and Citizenship.”

2007. College of Liberal Arts, Quinnipiac University, Research Support Grant. \$780. “Newspaper Evidence of African American Protest In and Around Sports.”

2006. College of Liberal Arts, Quinnipiac University, Summer Research Grant, \$2,000. “Jews, African Americans, and the New York City Public Schools.”

Internal - Graduate School

Edelstein Family Foundation Dissertation Fellowship

Best Graduate Student Paper, Sociologists of Minnesota

Anna Welsch Bright Research Fellowship, Department of Sociology, University of Minnesota

Semi-Finalist, Spencer Education Foundation Dissertation Fellowship

Social Science History Association (SSHA) – Rockefeller Travel Grant

Council of Graduate Students Educational Travel Award, University of Minnesota

Professional Development Awards, Department of Sociology, for participation in annual meeting

Graduate School Block Grant Tuition Fellowship

Presentations

Invited

2014, 2015. "Inside Black Europe's Classroom Practices: The Silencing Disparagement, and Discipline of Students of Color," Inside Black Europe Symposium, Amsterdam, NL, June 28.

2014. "Racism: What it Looks and Sounds Like in the Classroom," Rutu Foundation, Amsterdam, Netherlands, March 4.

2013. "Researching Race Internationally." Invited Panelist, Social Science History Association Annual Meeting, Chicago, November.

2013. "Keti Koti: The Black Europe Summer School," Sociology & Anthropology Department Brown Bag Series, College of the Holy Cross, October 25, November 14.

2013. "Racism in The Netherlands." Guest lecture, Race and Multiculturalism in Global Perspective (Erica Chito Childs), City University of New York, Graduate Center, October 3.

2013. ""(E)Racing Slavery: Racial Neoliberalism, Social Forgetting and Scientific Colonialism in Dutch Primary School History Textbooks." International Conference on Resistance against Slavery and its Legacy, Amsterdam, NL, July 30.

2013. "Exploring Racialization by Investigating Whiteness: Race in Dutch Classrooms and Curriculum." Department of Education, College of the Holy Cross, April 11.

2013. "Power, Protest, and the Public Schools: Jewish and African Struggles in New York City." Center for Jewish History, New York, NY, April 5.

2012. "Exploring Racialization by Investigating Whiteness: Education in the Netherlands." Loyola University, Chicago, October 12.

2012. "Global Critical Race Theory Applied: Racialization in Dutch Curriculum and Classrooms." International Symposium on Black Europe, Institute for International Research and Education, Amsterdam, The Netherlands, June 29.

2012. "Researching Race and Education in the United States: Methodologies, Findings, and Implications for Europe," University of Osnabrück, Germany, June 20.

2011. "Researching Identity and Inequality in Education: Theoretical Traditions and Qualitative Methodologies in New York City and Amsterdam Schools," European Centre on Migration and Ethnic Relations, Utrecht University, Utrecht, Netherlands, November.

2011. "*Power, Protest, and the Public Schools: Jewish and African American Struggles in New York City.*" Invited Author in Author Meets Critics Panel, Social Science History Association Annual Meeting, Boston, MA, November.

2010. "Sociological Consequences of the April 2010 BP Oil Leak." Invited Panelist, Faculty Collaborative for Excellence in Learning and Teaching, Scholarship Committee, Quinnipiac University, Hamden, CT, September.

2010. "Racialized Education in the Netherlands: Implications for Immigrant Youth." Invited Presentation, 'Borderwork' Conference 2010: Hyphenated Selves: Construction, Negotiation and

Mediation of Immigrant Identity within Schools: Transnational Experiences, SANPAD (South Africa Netherlands research Programme on Alternatives in Development), Pretoria, South Africa, March.

2002. "Sport, Race and Educational Achievement: School Culture Effects," with Douglas Hartmann and Ross Macmillan, Life Course Center Seminar, Department of Sociology, University of Minnesota, Minneapolis, MN, February.

2002. "The Youth Development Study, Then and Now." Sociology Research Institute, University of Minnesota, Minneapolis, MN, March.

Refereed

2015. "The Dutchman's Burden: Enslavement, Africa, Immigrants and White Supremacy in Dutch Primary School History Textbooks." Social Science History Association Annual Meeting, Baltimore, MD, November.

2014. "Researching Dutch Enslaving of Africans in the Continental U.S.: What Exists and What Must Be Addressed." Social Science History Association Annual Meeting, Toronto, Canada, November.

2014. "Curricular Alienation: Multiculturalism, Tolerance, and Immigrants in Dutch Primary School History Textbooks," Association for Humanist Sociology Annual Meeting, Cleveland, OH, October.

2014. "Inside Black Europe's Classroom Practices: The Silencing, Disparagement, and Discipline of Students of Color," Association for Humanist Sociology Annual Meeting, Cleveland, OH, October.

2014. "Curricular Alienation: Multiculturalism, Tolerance, and Immigrants in Dutch Primary School History Textbooks," International Sociology Association Annual Meeting, Yokohama, Japan, July.

2014. "Tolerance, Compartmentalization, and Difference: Racial Europeanization of Immigrants in Dutch Primary School History Textbooks," Eastern Sociological Society Annual Meeting, Baltimore, MD, February. (Paper was accepted, but did not attend.)

2013. "Benevolent Post-Colonial Development: Discourses of Africa, Independence and Aid Organizations in Dutch Primary School History Textbooks." Association of Humanist Sociologists Annual Meeting, Arlington, VA, October.

2013. "Making Whiteness Visible: White Cultural Discourses in a Diverse Dutch Primary School Classroom," Association of Black Sociologists Annual Meeting, New York City, August.

2013. "Making Whiteness Visible: White Cultural Norms in a Diverse Dutch Primary School Classroom." Eastern Sociological Society Annual Meeting, Boston, MA, March.

2012. "Dutch Traders and African Slaves: Narrating Slavery in Dutch Primary School History Textbooks," Social Science History Association Annual Meeting," Vancouver, BC, November.

2012. "Race and Ethnicity in the Netherlands: An Ambiguous History of Tolerance and Conflict," American Sociological Association Annual Meeting, Denver, August.

2012. "Racialized Subjects? Depictions of Slavery, Africa, and Afro-Caribbean Citizens in Dutch Primary School History Textbooks," Eastern Sociological Society Annual Meeting, New York, NY.

2009. "Racially Tolerant and Equal Education? The Case of the Netherlands," Social Science History Association Annual Meeting, Long Beach, CA, November.

2009. "Power, Protest, and the Public Schools: Jewish and Black Struggles in New York City," History of Education Society Annual Meeting, Philadelphia, PA, November.

2008. "Bringing the Struggle into the Classrooms: Jewish and Black Nationalism in NYC's Public School Curriculum," Social Science History Association Annual Meeting, Miami, FL, October.

2008. "The Message or the Money? Black Listeners' Perceptions of Hip Hop Music," American Sociological Association Annual Meeting, Boston, MA, August.

2007. "Claiming Citizenship, Keeping the Faith: Jewish Resistance of Whiteness," Social Science History Association Annual Meeting, Chicago, IL, November.

2007. "'Looking at the Whole World Revolutionarily': Revolutionary Message Rap's Effect on African American Listeners." Eastern Sociology Society Annual Meeting, Philadelphia, PA, March.

2006. "A Matter of Vital Interest to the Community': Jewish and Black Demands for Hebrew and Black Culture in the New York City Public Schools," Social Science History Association Annual Meeting, Minneapolis, MN, November.

2006. "All the News That's Fit to Print? Silence and Voice in Mainstream and Ethnic Press Accounts of African American Protest." American Sociological Association Annual Meeting, Montreal, Canada, August.

2005. "They're Our Children, Not Yours!": Group Identity Claims and Resource Demands in Jewish and Black Protest against New York City Public Schools." Social Science History Association Annual Meeting, Portland, OR, November.

2005. "Group Position, Collective Threat, and Anti-Semitism in the U.S." with Ryan King, American Sociological Association Annual Meeting, Philadelphia, PA, August.

2004. "Integration and Educational Welfare: Black Activists' Preferences toward the New York City Public Schools, 1950-1960." Social Science History Association Annual Meeting, Chicago, IL, November.

2004. "Integration and Educational Welfare: Black Activists' Preferences toward the New York City Public Schools, 1950-1960," Sociological Association Annual Meeting, San Francisco, CA, August.

2003. "American Mosaic Project: Racial Attitudes and Multicultural Education," Sociology Research Institute, University of Minnesota, Minneapolis, MN, April.

2002. "Integration and Rearticulation: Desegregating America's Public Schools from *Brown* to 1964." American Sociological Association Annual Meeting, Chicago, IL, August.

Media Appearances

Joop.nl, July 3, 2015, slavery in Dutch textbooks.

http://www.joop.nl/opinies/detail/artikel/32944_de_erfenis_van_ons_slavernijverleden/

RepubliekAllochtonie.nl, June 12, 2015, slavery in Dutch textbooks.

<http://www.republiekallochtonie.nl/het-witte-ongemak-van-zelfgenoegzaamheid-tot-kritisch-zelfonderzoek>

GoLocalWorcester.com, October 25, 2013, Racially-based disciplinary practices.

<http://www.golocalworchester.com/news/the-worst-behaved-schools-in-ma/>
 GoLocalWorcester.com, October 21, 2013, Racial differences in AP course enrollment.
<http://www.golocalworchester.com/news/uneven-opportunities-in-worcesters-high-schools/>
 GoLocalWorcester.com, September 4, 2013, Local employment discrimination.
<http://www.golocalworchester.com/news/people-of-color-shut-out-of-worcesters-best-government-jobs/>
 GoLocalWorcester.com, August 15, 2013, Racial inequality, mass incarceration and public school spending. <http://www.golocalworchester.com/news/worcester-schools-underspend-state-by-500-per-pupil-on-education/>
 Africaisacountry.com (international blog), August 13, 2013, Slavery in Dutch textbooks.
<http://africaisacountry.com/hiding-in-plain-view-dealing-with-the-legacies-of-dutch-slavery/>
 WYBC 93.5FM (New Haven, CT), June 16, 2010, Arizona immigration legislature.
 WYBC 93.5FM (New Haven, CT), April 13, 2010, Crime in urban areas.
 Abcnews.com, March 17, 2009, Absence of populist movement in spite of economic recession.
New Haven Register, November 23, 2008, Racial stereotypes and identities.
 WQUN 1220AM (Hamden, CT), November 15, 2008, Racial politics and voter turnout.
New Haven Register, September 28, 2008, Hate crimes on college campuses.
New Haven Register, September 17, 2008, Hate crimes on college campuses.
Norwich Bulletin, May 14, 2008, Biracial families.

Public Speaking Invitations

Voices of Freedom, 150th Annual Keti Koti (Emancipation in Dutch Colonies), Amsterdam, NL, July 1, 2013.
 Commencement Address, Department of Sociology, Boston University, May 16, 2010.
 Intergenerational Day, Department of Sociology, Quinnipiac University, April 15, 2010.
 Quinnipiac Women MBAs, “Gender Diversity and Inequality in the Professional Workplace,”
 Quinnipiac University, March 28, 2010.
 Black Law Student Association Thurgood Marshall Award presentation to Carlotta
 Wells LaNier (the youngest member of the Little Rock 9), April 2, 2009.
 Public Allies Youth Involvement Conference, “Student Activists in the Civil Rights Movement,” May
 2, 2009.

TEACHING

Courses Taught

The College of the Holy Cross
 Black Europe (AFST 299/260)
 Sociology of College Sports (SOCL 399/320)
 Global Race Theory (SOCL 399)
 Education and Society (SOCL269)
 Race and Ethnic Relations (SOCL 203)
 The Sociological Perspective (SOCL 101)

Quinnipiac University
 Racial and Ethnic Groups (SO 241 – including an Honors section, SO 241H)
 Education, Class and Society (SO 272)
 Stratification (SO 244)
 Introduction to Sociology (SO 101)
 Protest and Change (SO/WS 285)
 Popular Culture and the Media (SO 303)
 The Individual and the Community (QU 101)
 Spices, Slaves and Social Justice (QU 301 – in Amsterdam, Winter 2009)
 The Sociology of Whiteness: The Italian American Case (SO 399 – Independent Study)
 Minorities and Special Education (SO 399 – Independent Study)
 Sociology of College Sports (SO 399 - Independent Study)

Race, Protest and the Schools (SO 399 - Independent Study)
International and Comparative Race Theory (SO 399 – Independent Study)
Racial Attitudes Research (SO 399 – Independent Study)

University of Minnesota
Education and Society (SOC 3452)
Sociological Perspectives on Race, Class and Gender (SOC 3251W)

Graduate Teaching Assistant Mentoring Group Fall 2004

Independent Research/Senior Theses Advised

- 2015-16. Ivan Perez. "Puerto Rican Return Migrants," Sociology Senior Honors Thesis.
2014. Kelly Shaw, "Racial Achievement Gaps in Education," Washington Semester Research.
2014. Mandy Lam, "Bilingual Education: Theory, Implementation, and Best Practices."
2013-14. Esthephannie Estevez, "After Study Abroad: College Students' Perceptions of Latin America."
2013-14. Roselien Reyes, "Perceptions of Mass Incarceration and Colorblindness among Diverse Students at a Liberal Arts College."
2014. Chantel Alves, "Arts and Education in Worcester Public Schools," Education Capstone.
2013. Sydnee Young-Brown, "Women's Sports Uniforms and Female Athletes in the Media," Women & Gender Studies Capstone.
2013. Alexandra Schultz, "Teaching to Transgress Sexism: Gender-Biased High School Curriculum and Recommendations for Improvement," Women and Gender Studies Capstone.
2012. Shameka Coleman, "Different Shades: The Effects of Skin Tone on Self-Esteem in Self-Identified Black Women attending the College of the Holy Cross," Women and Gender Studies Capstone.

Dissertations Advised

- 2013-Present, Meghan Tinsley, " 'Please Do Not Destroy It': Muslims In British And French World War I Commemorations" Department of Sociology, Boston University.
2010. Tawanda Runhare, "A Comparative Case Study of Institutional Responsiveness to Mainstreaming of Pregnant Learners in Formal Education, "Faculty of Humanities Education, University of Pretoria.

Publications

Melissa F. Weiner. 2014. "Confronting White Educational Privilege in the Classroom: Theoretical and Empirical Foundations and Models." Pp. 43-54 in *Teaching Race and Anti-Racism in Contemporary America*, Kristin Haltinner, Ed. Newbury Park, CA: Pine Forge Press (SAGE). (Invited contributor).

Grants and Awards

College of the Holy Cross

2014. Faculty Development Summer Fellowship. \$1200 stipend and \$300 for materials to revise Racial and Ethnic Groups (SOCL 203) and enhance pedagogy for teaching and mentoring students from first generation college and minority backgrounds.
2012. Center for Teaching Grant. \$1200 to attend the Black Europe Summer School in Amsterdam, NL to prepare "Global Race Theory" seminar.

Quinnipiac University

2008. Internationalization Grant. \$2,100. "QU 301: Spices, Slaves, and Social Justice: Amsterdam Yesterday, Today and Tomorrow."

2008. Service Learning Course Development Grant. \$500. "Education and Society.

University of Minnesota

2005. Outstanding Graduate Student Instructor Award, Sociology Department.

2006. Thank a Teacher Award, Center for Teaching and Learning Services, University of Minnesota.

Presentations

2016. "Men and Women For and With Others": Decolonizing the Mission in the Classroom," Invited Panelist, Eastern Sociological Society, Boston, MA, March.

2015. Organizer and Facilitator, "Humanist Conversations on the Pedagogy of Doing Local Sociology," Association for Humanist Sociology Annual Meeting, Portland, OR, October.

2013. "Best Teaching Practices Question & Answer Panel," Invited Panelist, Teaching Sociology Conference, Stonehill College, Easton, MA, April.

2013. "Diversity in the College Classroom," Invited Co-Facilitator (with Daniel Klinghard and Lorelle Semley), Center for Teaching, College of the Holy Cross, February 14.

2013. "Confronting White Educational Privilege in the Classroom: Theoretical and Empirical Foundations and Models." Invited panelist, Eastern Sociological Society Annual Meeting, Boston, MA, March.

2010. Panel Co-organizer and Discussant, with College of Arts and Sciences Diversity Committee, "Diversity in the Classroom? How Do We Do It?" Faculty Collaborative for Excellence in Learning and Teaching, Quinnipiac University, Hamden, CT, February.

2009. Panel Organizer and Presenter, "QU Abroad with QU301," Faculty Collaborative for Excellence in Learning and Teaching, Quinnipiac University, Hamden, CT, October.

2007. "Jumping Ship: Choosing to Move from a Research I to a Teaching Institution," American Sociological Association Annual Meeting, New York City, August.

2007. "Atlas.ti: An Introduction to its Utility and Use for Qualitative Data Analysis." Department of Sociology, Yale University, New Haven, CT, April.

2007. "Mentoring Minority Undergraduates," Midwest Sociology Society Annual Meeting, Chicago, IL, April.

2004. "Teaching White Privilege: Pedagogy and Implications for Social Justice." Sociologists of Minnesota Annual Meeting, Red Wing, MN, October.

2004. "Teaching About Inequality." American Sociological Association Annual Meeting, San Francisco, CA, August.

2004. "Atlas.ti: An Introduction to its Utility and Use for Qualitative Data Analysis." Department of Sociology, University of Minnesota, Minneapolis, April.

SERVICE

Sociology Department, College of the Holy Cross

Representative to Library Committee

2015-16

Tenure Review Committee

2015

Member, Mission Statement Committee	Fall 2013
Department Representative, Admissions Open House	Fall 2013, 15
Graduate School Liaison and Info Session Co-Facilitator	2012, 13, 14
Member, Imse Award Committee	2012, 13, 15
SOCL101 Objectives Analysis	Fall 2012
 College of the Holy Cross	
Faculty Mentor to ALANA and International Students	2014-Present
Member, Curriculum Committee	2014-Present
Member, Managing the Library Collection Committee	2015-16
Member, Expert Committee on Diversity and Inclusion	2012-FA13
Member, Hate: Not Here Committee	2012-Present
Member, African Studies Concentration	2012-Present
Member, Latin American and Latino Studies Concentration	2014-Present
Member, Center for Interdisciplinary and Special Studies Committee	2012-Fall 2013
Chair, Majors Subcommittee	2012- Fall 2013
Chair, Minors Subcommittee	FA2012- SP13
Campus Speaker Organizer	
Peter Carlo Becerra, Ethnic Politics and Crime in Nuyorican New York	Spring 2016
Joyce Bell, The Black Power Movement and American Social Work	Spring 2016
<i>Millie & the Lords</i> ' Director, Producer, Lead Actress	Fall 2015
Jared Zeidman, The Myths and Facts of College Sports	Fall 2013
David Embrick, Let's Talk About Race: Diversity & Diversity Ideology in Post-Racial America	Spring 2012
Robyn Autry, Museums & the Public Life of Memory in the US & S. Africa	Fall 2012
Rebeca Pabon, International Labor Organizer (CREC)	Fall 2012
Search Committees	
O'Leary Francophone Chair	SP2013, 2015
CIS Race/Ethnicity Post-Doctoral Teaching Fellowship	AY2014-15
Speaker, Ferguson Learn-In	Fall 2014
Co-Organizer, Panel Discussant, <i>Catalyst</i>	Spring 2012
Guest Speaker,	
Historical Perspectives on American Education (EDUC), Jack Schneider	Spring 2013
Global Travel and Tourism (SCAN), Jennie Germann Molz	Fall 2012
Black White and In-Between (CISS), Thomas Doughton	Spring 2012
 Sociology Department, Quinnipiac University	
Chapter Representative & Faculty Advisor, Alpha Kappa Delta	2010-2011
International Sociology Honor Society	
Search Committee Member	2006-2011
Guest Speaker, CJ 250: Youth Crime	2009
Presenter, Graduate School Information Sessions.	2006-Present
Department Representative, University Open House	2007-2009
Department Representative, Admitted Students Day	2008-2009
 Quinnipiac University	
Curriculum and Pedagogy Committee, College of Arts and Sciences	2010-2011
Member, Faculty Collaborative for Excellence in Learning and Teaching,	2010-2011
Scholarship Committee, Steering Committee	
Co-Chair, University Faculty Research Forum	2009-2011
Member, QU 301 Advisory Committee	2009-2011
Co-Director, Interdisciplinary Sports Studies Minor	2008-2010
Diversity Task Force	2008-2009
ALANA Multicultural Mentor	2007-2011

Faculty Advisor, Black Student Union	2006-2011
College of Arts and Sciences Diversity Committee	2006-2011
Multicultural Events Committee	2006-2009
Trip Coordinator & Discussant, Holocaust Museum Trip to Washington D.C.	Feb. 2008
Presenter, "Blacks and Nooses: A 150 Year History of Terrorism," SHADEs 3 rd Annual Diversity Conference.	Feb. 2008
"Chronic Poverty, its Consequences, and Potential Cultural Conflict for Students Traveling to Beattyville, Kentucky for Alternative Spring Break," Presentation and Group Discussion	Feb. 2007
Guest Speaker, ED 525: Diversity in the Classroom	2006-2011

Professional

International Board Member, African Heritage Amsterdam
 Member, Scholars Strategy Network
 Association of Humanist Sociology
 Deputy Editor and Editorial Board Member, *Humanity and Society*
 Organizer and Facilitator, "Post-Colonialism," 2013 Annual Meeting
 American Sociological Association
 Racial and Ethnic Minorities Section Book Oliver Cromwell Cox Book Award Committee
 (2009, 2016)
 Section Memberships: Comparative & Historical; Education; Racial and Ethnic Minorities
 Midwest Sociological Society
 Session Organizer, Annual Meetings
 "Racing Education" (2007)
 Social Science History Association (SSHA)
 Co-Chair, Race/Ethnicity Section (2009-Present)
 Discussant, Annual Meetings
 "Author Meets Critics: *The Half Has Never Been Told: Slavery and the Making of
 American Capitalism* (Ed Baptist)" (2015)
 "Studying Race Internationally" (2013)
 "Pursuing Freedom: Rewriting Histories of Resistance and Mobilization Among African-
 Americans in the United States" (2012)
 "Author Meets Critics: *The Freedom to Be Racist: How the United States and Europe
 Struggle to Preserve Freedom and Combat Racism* (Erik Bleich)" (2011)
 "Global Racialization of Religious Minorities" (2010)
 "How We Study Race: History, Methods, and Future Directions" (2010)
 "Charting the U.S. Urban Experience" (2008)
 "African-American Civil Rights" (2007)
 "Author Meets Critics: *Chicago Black Renaissance and Women's Activism* (Anne Mies
 Knupfer)" (2006)
 Session Organizer, Annual Meetings (2006, 2010-Present)
 Society for the Study of Social Problems (SSSP)
 Organizer, with Antonio Carmona Baez, Discussant, "Decoloniality in the 21st Century"
 (2015)
 Organizer, Discussant, "Racial Europeanization" (2014)

Peer Review

Granting Organizations
 National Science Foundation

Book Manuscripts
 Flat World Knowledge
 McGraw-Hill Higher Education
 Oxford University Press

Pearson Higher Education
Pine Forge Press
Rowman and Littlefield
University of California Press
W.W. Norton & Company

Journals

Contemporary Sociology
Ethnic and Racial Studies
Humanity & Society
Journal of Historical Sociology
Mobilization
Qualitative Sociology
Social Forces
The Sociological Quarterly
Sociology of Education
Sociology of Race and Ethnicity
Teachers College Record

Professional Memberships

American Sociological Association
Association for Humanist Sociology
Association for the Study of African American Life and History
Association of Black Sociologists
Eastern Sociological Society
European Sociological Association
History of Education Society
International Sociological Association
Scholars Strategy Network
Social Science History Association

Consulting

Black Legacy, Worcester Public School History Curriculum	2013-2015
Expert Witness, <i>Davis v. Walsh</i> , Conway & Stoughton LLP, West Hartford CT	2007 - 2008

Community Service

International Board Member, Black Heritage Amsterdam	2013-Present
Founder and Executive Director, Brighter World Books	2010- 2013
Volunteer, CommonThreadz, Obanjeni, KwaZulu-Natal, South Africa	Summer 2010
Prep Cook Volunteer, Downtown Evening Soup Kitchen, New Haven, CT	2008-2009
Volunteer, Progressive Minnesota, Minneapolis, MN	2004-2006
Member, Board of Directors, Hillel House, University of Minnesota	2005-2006
Research and Policy Advisor, Ralph Remington for City Councilman Campaign	2005-2006
Big Sister, Jewish Big Brothers/Big Sisters of Minnesota	2004-2006
Secretary, Franklin Student Housing Co-op Board	2001-2003