

Lin, Yu-Jung

Email: yjlin@holycross.edu

EDUCATION

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|-----------|---|----------------------------|
| 2011-2019 | Ph.D. Major: Linguistics Minor: Speech and Hearing Sciences Dissertation: "Where do the glides glide into: Perceiving Mandarin syllable structure" Advisor: Kenneth J. de Jong | Indiana University |
| 2009-2011 | M.A. Linguistics Department | Indiana University |
| 2003-2008 | B.A. Major: Foreign Languages and Literatures Minor: Japanese Language and Literature | National Taiwan University |
| 2006-2007 | Short-Term Student Exchange Program | University of Ryukyus |

RESEARCH INTERESTS

Phonology and phonetics (syllable structure, tones, rhythm)
Psycholinguistics (the influence of orthography on sound processing)
Second language acquisition (tense and lax vowel distinction by L1 and L2 learners, diphthong production and perception by L1 and L2 learners)

ACADEMIC APPOINTMENTS

College of the Holy Cross

Assistant Professor at Department of World Languages, Literatures, and Cultures.

Indiana University Bloomington

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| Pedagogy Specialist | Flagship Chinese (All levels) |
| Tutor Coordinator | Flagship Chinese (All levels) |
| Lead Instructor | Flagship Chinese / East Asian Languages & Cultures (Intermediate and Advanced) |
| Associate Instructor | Linguistics (Graduate-level Phonetics) Flagship Chinese / East Asian Languages & Cultures (First Year Chinese, Second Year Chinese & Fifth Year Chinese) |
| Research Assistant | Flagship Chinese / East Asian Languages & Cultures/ Linguistics |
| Tutor/ Mentor | Flagship Chinese (All levels) |

CHINESE FLAGSHIP PROGRAM PEDAGOGY SPECIALIST

Flagship pedagogy specialist, Chinese Flagship Program, Indiana University (2019-2020)

- Interviewed tutors, organizing tutoring orientations, and supervising tutors
- Organized Welcome Back events for Chinese Flagship Program
- Invited speakers and arranging Chinese Tidings Lectures
- Organized Oral Proficiency Interview and Writing Proficiency Test workshops

CHINESE TUTOR SESSION COORDINATING

Flagship tutor coordinator, Indiana University (Fall 2016)

- Interviewed and hired tutors for the Flagship Center
- Observed the tutor classes and gave feedback
- Organized the orientations and the trainings for the tutors

TEACHING

Chinese Lead Instructor

Second-year Chinese, Flagship Chinese Institute, Indiana University
(Summer 2020)

- Created teaching materials, including slides, activities, etc.
- Taught the conversation sessions, cultural activities, individual sessions
- Graded the assignments and tests

Chinese Social Sciences, East Asian Languages & Cultures, Indiana University
(Spring 2018, Spring 2017, Fall 2014)

- Discussed the overarching goals with Flagship Chinese director, instructors at other levels, and program coordinator.
- Explained the details with the associated instructor and the tutors of the class
- Decided the syllabus, the schedule, and teaching materials
- Lectured and lead discussions
- Advised students on course requirements, Capstone Year requirements, etc.
- Organized Nanjing Colloquium, a tele-conference with Nanjing Center
- Collaborated with University of Hawaii on a simulation project preparing the pre-Capstone students for the internship in China

Linguistics Associate Instructor

Introduction to Phonetics, Linguistics, Indiana University (Spring 2015)

- Designed and organized teaching materials for the lab sessions
- Taught lab sessions
- Updated the lab website
- Graded students' assignments and quizzes
- Assisted students with their projects

Chinese Associate Instructor

Summer Intensive Program

Second-year Chinese, Flagship Chinese Institute, Indiana University
(Summer 2016)

- Created teaching materials, including slides, activities, etc.
- Taught the conversation sessions, cultural activities, individual sessions
- Graded the assignments and tests

Advanced Level

Chinese in Humanities, East Asian Languages & Cultures, Indiana University (Spring 2014)

Contemporary Chinese Society, East Asian Languages & Cultures, Indiana University (Fall 2013)

Chinese Politics, East Asian Languages & Cultures, Indiana University (Spring 2013)

- Chose and annotated the articles or videos for the lessons
- Created assignments and tests
- Taught the individual sessions
- Graded the assignments and tests

Lower Level

First-year Chinese, East Asian Languages & Cultures, Indiana University (Fall 2011, Fall 2012)

Second-year Chinese, East Asian Languages & Cultures, Indiana University
(Fall 2012, Fall 2010, Spring 2011)

- Devised the teaching materials and activities
- Taught the drill classes

Chinese Flagship Mentor/ Tutor

Beginner level: Spring 2017; *Advanced level*: Fall 2015 – Fall 2016; *Intermediate and Advanced level*:
Summer 2012; *Intermediate Level*: Fall 2010 –Spring 2011

RESEARCH

Publications, Papers and Presentations

- Lin, Y.-J., & Hsu, Y.-Y. (2018). Whether and How Mandarin Sandhied Tone 3 and Underlying Tone 2 differ in Terms of Vowel Quality? *Proceedings of the 32nd Pacific Asia Conference on Language, Information and Computation*. Presented at the Hong Kong. Retrieved from <https://www.aclweb.org/anthology/Y18-1044>
- Lin, Yu-Jung & Lin, Chien-Jer Charles (2018, June). Representing Mandarin syllables: how are rimes perceived? Phonfest 2018, Bloomington, IN.
- Lin, Yu-Jung (2018, May) Am I on beat? Discussing the P-center in Mandarin Chinese syllables. The International Forum on Chinese Language and Culture, Bloomington, IN.
- Lin, Yu-Jung & Lin, Chien-Jer Charles. (2018, May) The effect of phonetic orthography on vowel detection in Mandarin Chinese. International Association of Chinese Linguistics, Madison, WI.
- Yang, Chung-Lin, Lin, Yu-Jung, & Chao, Kuan-Yi (2017, June). Vowel undershoot in the production of nonwords by English and Mandarin speakers. *The Journal of the Acoustical Society of America* 130, 2522 (2011). DOI:10.1121/1.3655064. (published abstract)
- Lin, Yu-Jung, Yang, Chung-Lin, & Lin, Chien-Jer Charles. (2013, November). The effect of phonetic orthography on the perception of Mandarin syllables. *The Journal of the Acoustical Society of America* 134(5): 4072. DOI:10.1121/1.4830870. (published abstract)
- Lin, Yu-Jung, Yang, Chun-Lin, & Lin, Chien-Jer Charles. (2013, June) Syllable perception and the effect of Phonetic orthography in Mandarin Chinese. North American Conference on Chinese Linguistics, Taipei, Taiwan
- Lin, Yu-Jung & Lin, Chien-Jer Charles. (2013, June) Perception of Mandarin Tones and Vowels in Zhuyin Users. International Association of Chinese Linguistics, Taipei, Taiwan.
- Lin, Yu-Jung & Lin, Chien-Jer Charles. (2012, October). The effect of Mandarin transcription system on phonological awareness. East Asian Psycholinguistics Colloquium, Columbus, OH.

Academic Service

Reviewed articles for The Indiana University Linguistics Club Working papers / Second Language Research Form/Journal of Applied Psycholinguistics/ Chinese as a Second Language — The journal of the Chinese Language Teachers Association

Scholarships and Awards

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| 2017 | Student Transportation Subsidy | Acoustical Society of America |
| 2015- 2017 | Study Abroad Fellowship | Ministry of Education, Republic of China |
| 2014, 2015, 2017 | Householder Memorial Research Award | Linguistics Department, Indiana University Bloomington |

Research Assistant

- Working for Dr. Kenneth de Jong, Department of Linguistics, Indiana University (Fall 2018)
- Ran subjects for the experiment regarding perceptual category mapping between English and Mandarin obstruents
 - Analyzed data for the experiment regarding featural generalization in second language identification
- Worked for Dr. Chien-Jer Charles Lin, East Asian Languages & Cultures, Indiana University (Spring 2012)
- Designed the experiments on
 - 1) the projects “thematic orders and the comprehension of subject-extracted relative clauses in Mandarin Chinese”
 - 2) the projects regarding phonological awareness and the influence of orthographic information on sound processing
 - Ran subjects, did analyses, presented the results in conferences

Worked for Dr. Jennifer Li-Chia Liu, East Asian Languages & Cultures, Indiana University
(Fall 2009 – Spring 2010)

- Assessed the performance of the Chinese Flagship students
- Designed experiments regarding “pushed output” exercises on “relative clauses” and “*ba* structure” in Chinese
- Collected and analyzed data

Lab participation

Language and Cognition Laboratory

2010-2019

Project topic: The effect of Mandarin transcription system on phonological awareness

Second Language Psycholinguistics Lab

2015-2019

Project topic (on-going): Perception and production of English and Chinese monophthongs and diphthongs

Trilingual Longitudinal Study in Baby Language Lab

2011-2014

Project topic: Rapid word learning in trilingual

SELECTED VOLUNTEER AND EXTRACURRICULAR ACTIVITIES

- **Translator in Taiwan history projects supported by Taipei Economic and Cultural Office** (Sep. 2017- 2018)
- **President in Okinawa Yuyukai, Indianapolis and Bloomington** (Aug. 2017 - Present)
- **Volunteer in Chinese Language Teaching Association International Symposium, Indiana University Bloomington** (Fall 2014)
- **On-site assistant translator in Chinese Tidings Lectures, Indiana University Bloomington** (Oct. 2013 - May 2014)
- **Volunteer instructor in Chinese Showtime, Indiana University Bloomington** (Fall 2010-Spring 2017)
- **Volunteer instructor in World Language Festival, Indiana University Bloomington** (Fall 2010-Spring 2014)
- **Volunteer instructor in Chinese Conversation Table, Indiana University Bloomington** (Fall 2010-Spring 2014)
- **Teacher at the Taipei Native Care Institute, Taipei** (Sep. 2005 - Jan. 2006)
- **Camp Counselor of 2004 DFLL (Department of Foreign Languages and Literatures) English Winter Camp, Taipei** (Feb. 2004)