Hermine Vedogbeton

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EDUCATION

Ph.D. in Economics	2021
Clark University, Worcester, MA	
M.A. in Economics	2016
Clark University, Worcester, MA	
M.A. in International Development, Community, and Environment	2013
Clark University, Worcester, MA	
B.A. in Finance	2010
CESAG, Dakar, Senegal	
Certificate in College Teaching	2019
Higher Education Consortium of Central Massachusetts	

FIELDS

Environmental Economics, Applied Microeconomics

RESEARCH INTERESTS

Ecosystem Services, Environmental Issues, Student Engagement and Success, Participatory Research

ACADEMIC POSITION & APPOINTMENT

Visiting Assistant Professor	2023 -
Economics and Accounting Department, College of the Holy Cross	
Research Assistant Professor	2022-2023
Social Science and Policy Studies Department, Worcester Polytechnic Institute	
Postdoctoral Fellow	2021-2022
Social Science and Policy Studies Department, Worcester Polytechnic Institute	
Instructor	2020-2021
Social Science and Policy Studies Department, Worcester Polytechnic Institute	

TEACHING EXPERIENCE

College of the Holy Cross, Worcester, MA

Statistics: Spring 2024, Fall 2024

Principles of Economics: Fall 2023, Spring 2024, Fall 2024, Spring 2025

Economics of Climate Change, Fall 2023, Spring 2025

Worcester Polytechnic Institute, Worcester, MA

Women and the Environment: Summer 2023

Principles of Macroeconomics: Fall 2020, Fall 2021, Fall 2022 Environmental Policy and Law: Spring 2020, Spring 2022

International Environmental Issues and Economics (Guest Lecturer): 2019

Clark University, Worcester, MA

Economics and the World Economy – Introductory Macroeconomics: Spring 2020

Introduction to Statistical Analysis: Fall 2020

Economics of Sport -Intermediate Microeconomics Applied to Sport (TA): Spring 2016

PUBLICATIONS

Peer-Reviewed Journal Articles

<u>Vedogbeton, H.</u> and R.J. Johnston. 2020. Commodity Consistent Meta-Analysis of Wetland Values: An Application for Coastal Marsh Habitat. Environmental and Resource Economics, 75(4): 835-865

Books & Book Chapters

- Krueger, R and Vedogbeton, H. Fofana, M. & Soboyejo, W. (2023). Smart Villages. De Gruyter.
- Aborajedeh, N., Hauman, J., Freglette, A., Leonard, S., Bennet, J., Boye, H., Nephew, B., <u>Vedogbeton, H.</u>, Fofana, M. & Krueger, R. (2024). Researching health impact disparities among women at the Agbogbloshie e-waste https://doi.org/10.1515/9783110757507-003

Published Conference Papers (Peer-Reviewed)

- <u>Vedogbeton H</u>, Brown C, Somasse G, Krueger R, Smith A. Improving the Experiences and Retention of Black Students in STEM Education. ASEE, June 2023
- Vedogbeton H. Academic Preparedness and Performance: A Study of First-Year Students in Mathematics, Physics, and Computing Courses. ASEE, June 2025

PUBLISHED DATASET

<u>Vedogbeton, H.</u> and R. Johnston. 2020. Coastal SEES Collaborative Research: Non-Market Value Meta-Data on Willingness to Pay for Coastal Marsh Habitat Change ver 2. Environmental Data Initiative https://doi.org/10.6073/pasta/0f574bf189dfc1b3a3a6d37368094e54

WORKING PAPERS

- Do "No Record" Course Grades Affect the Academic Success of Black Students?
- When Should Meta-Analysis be Used for Benefit Transfer? Predicting Reliability Across Heterogeneous Policy Sites
- Desert Dust and Child Health Outcomes: Evidence from Benin

WORK IN PROGRESS

Mobile Money and Financial Inclusion: Saving Behavior in African Countries (with Claudia Chilundo)

GRANTS, FELLOWSHIPS, AND AWARDS

- J.D. Power Center Research Associates Program, Spring 2024
- EDUCATE Workshop Fellow, AEA Conference on Teaching and Research in Economic Education (CTREE), May 2024
- National Science Foundation: "S-STEM Path to Achieving Success and Sense of Belonging in Computer Science (PASS-CS)", Award No 2322665 2024-2029 (PI) \$2,500,000
- MassCEC Equity Workforce Planning: "Planning Workforce Development in Electrifying Building Energy Systems" 2024-2025 (Co-PI) \$50,000
- Worcester Polytechnic Institute Diversity, Equity, Inclusion & Belonging Seed Grant: "Black Student Success Program", 2022-2023 (PI)
 \$ 4,000
- Worcester Polytechnic Institute Project Based Learning Fellow (WPI), 2022
- Worcester Polytechnic Institute Building Community and Reducing Attrition Through the Development of a Mentoring Program for WPI Graduate Students from Underrepresented Groups, 2022 (Co-PI)
 \$4,000
- Understanding the Experience of Black Students, 2022-2025 (Co-PI) \$370,000
- DePaul University PEER Chicago Fellow, 2022

- Northeastern University stEm PEER Academy Fellow, 2022-2024
- Worcester Polytechnic Institute Women's Young Investigator Fellowship, 2021-2022
- Research Fellow, Pan-African Scientific Research Council, 2021-Present
- Graduate Student Fellowship Program, A Community on Ecosystem Services, December 2020
- Clark University Department of Economics Summer Research Awards, 2015-2020
- Clark University Department of Economics Scholarship, 2015-2021

ADVISING EXPERIENCE

Insight Advisor, Worcester Polytechnic Institute, Worcester, MA

Academic and social transitions advising

Co-advisor, Worcester Polytechnic Institute, Worcester, MA

Field project advising - Ghana Project Center

CERTIFICATION

Diversity and Inclusion Certificate, Clark University, Worcester, MA
 Certificate in Teaching in Different Modalities, Clark University, Worcester, MA
 Certificate in College Teaching, Higher Education Consortium of Central Massachusetts, Worcester, MA
 2020

INVITED AND CONFERENCE PRESENTATIONS

- Engaging Students in Real-World Production and Cost Analysis, AEA Conference on Teaching and Research in Economic Education (CTREE), Denver, May 2025
- Mobile Money and Financial Inclusion: Saving Behavior in African Countries, Eastern Economic Association Conference, New York, February 2025
- Bridging Theory and Practice: Engaging Students in Real-World Production and Cost Analysis, 22nd Annual St. Louis FED Professors Conference, Active Learning in the Classroom, November 2024
- Faculty Conversations with Honors Students, College Honors Program and Colloquium, College of the Holy Cross, February 2024
- Do Non-Recorded Grades Help Achieve Academic Success for URM? Seminars series,
 Department of Economics and Accounting, College of the Holy Cross, June 2023
- Transforming Teaming: Designing for More Equitable and Effective Teamwork. (Workshop) Project Based Learning Institute, WPI, June 2023
- Improving the Experiences and Retention of Black Students in STEM Education. ASEE, June 2023
- Do Non-Recorded Grades Help Achieve Academic Success for URM? Monthly Seminars series, April 2023, Department of Economics and the School of Public Policy, University of Maryland, Baltimore County
- Improving the Experiences of Black Students in Teamwork, AAC&U, Arlington, VA, November 2022
- Connecting Mentor Partners for Academic Success in STEM, NSF S-STEM Symposium, DC, October 2022
- Desert Dust and Child Health Outcomes: Evidence from Benin. Eastern Economic Association Conference, Jamaica, May 2022
- Desert Dust and Child Health Outcomes: Evidence from Benin. Northeast Agricultural and Resource Economics Association, Virtual, June 2021
- When Should Meta-Analysis be Used for Benefit Transfer? Predicting Reliability Across Heterogeneous Policy Sites. A Community on Ecosystem Services, Virtual, December 2020
- Commodity Consistent Meta-Analysis of Wetland Values: An Application for Coastal Marsh

- Habitat. European Association of Environmental and Resource Economists, Virtual, June 2020
- When Should Meta-Analysis be Used for Benefit Transfer? Predicting Reliability Across Heterogeneous Policy Sites. Northeast Agricultural and Resource Economics Association, Virtual, June 2020
- Commodity Consistent Meta-Analysis of Wetland Values: An Application for Coastal Marsh Habitat. Northeast Agricultural and Resource Economics Association, Portsmouth, NH June 2019
- Willingness to Pay for Salt Marsh Habitat Services: Commodity Consistent Meta-Analysis and Benefit Function Transfer. Eastern Economic Association Conference, New York, NY, March 2019
- Commodity Consistent Meta-Analysis of Wetland Values: An Application for Coastal Marsh Habitat. A Community on Ecosystem Services, Washington, DC, December 2018

OTHER CONFERENCE PARTICIPATION

- Eastern Economic Association, Discussant, February 2023
- PKAL Regional Network Meeting Equity, Diversity, and Inclusion in STEM, February 2022
- Southern Economic Association Annual Meeting, Virtual, November 2020
- Association of Environmental and Resource Economists, Virtual, June 2020
- American Economic Association, Philadelphia, PA, January 2018
- American Economic Association, Boston, MA, January 2015

LEADERSHIP AND SERVICE

- Reviewer ASEE, 2023
- Member, Diversity Equity and Inclusion Committee, Northeast Agricultural and Resource Economics Association, 2022-Present
- Reviewer ASEE, 2023
- Mentor, Leadership Delta PEARL, WPI, Worcester, MA, 2022
- Reviewer for Local environment, 2021-2022
- Grant and Fundraising Coordinator, Association On Est Ensemble (AOEE), Rockville, MD, 2021-Present
- Auditor, Association On Est Ensemble (AOEE), MD, July 2021
- Educator, St Peters, Worcester, MA, 2018-2020
- Grant Writer, Worcester Roots Project, Worcester, MA, 2013-2014

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

- American Association of Colleges and Universities (AAC&U)
- Northeast Agricultural and Resource Economics Association (NAREA)
- Eastern Economic Association (EEA)
- American Economic Association, (AEA)

SOFTWARE

Stata, SPSS, GeoDa, ArcGIS, TerrSet

LEARNING MANAGEMENT

Moodle, Canvas, Blackboard, Google Sites and Docs, classroom various multi-media tools

LANGUAGES

English and French