



# NEWSLETTER

College of the Holy Cross  
 Department of Sociology and Anthropology  
 Worcester, MA 01610  
 508-793-2288

## FALL 2024

*This newsletter provides sociology majors and anthropology majors and minors with important updates including registration information for Spring 2025 and happenings in the department.*

### KEY DATES:

**Spring 2025 Advising: OCT 22nd**  
**Enrollment: Nov 7 - Nov 19**

Expected Graduation	STAGE 1	STAGE 2	Open Enrollment
Spring 2025 & Fall 2025	Thurs, Nov. 7 7 am - 2 pm	Fri, Nov. 8 7 am - 11:59 pm	Tues, Dec. 3 8 am
Spring 2026 & Fall 2026	Mon, Nov. 11 7 am - 2 pm	Tues, Nov. 12 7 am - 11:59 pm	Tues, Dec. 3 8 am
Spring 2027 & Fall 2027	Thurs, Nov. 14 7 am - 2 pm	Fri, Nov. 15 7 am - 11:59 pm	Tues, Dec. 3 8 am
Spring 2028	Mon, Nov. 18 7 am - 2 pm	Tues, Nov. 19 7 am - 11:59 pm	Tues, Dec. 3 8 am

### SPRING '25 COURSES:

*For the schedule of classes and course descriptions, refer to the College Catalog or STAR online.*

#### ANTHROPOLOGY

- ANTH 101** Anthropological Perspective (7 sections - in STAR)
- ANTH 199** Brazil, Immigr. and Exp. in U.S. and Massachusetts MW 3:00 - 4:15pm
- ANTH 254** Reproductive Justice MWF 2:00 - 2:50pm
- ANTH 257** Anthropology of Debt MWF 9:00 - 9:50pm
- ANTH 278** African Infrastructures MWF 11:00 - 11:50pm
- ANTH 310** Ethnographic Field Methods TR 2:00 - 3:15pm
- ANTH 299** Anthropology of Emotions MWF 12:00 - 12:50pm
- ANTH 399** Decolonizing Love W 11:00 - 1:30pm

#### SOCIOLOGY

- SOCL 101** The Sociological Perspective (5 sections - in STAR)
- SOCL 213** Race Crime and Justice TR 12:30 - 1:45pm
- SOCL 221** Social Change MW 3:00 - 4:15pm
- SOCL 223** Logics of Inquiry WF 12:30 - 1:45pm
- SOCL 241** Development of Social Theory TR 9:30 - 10:45am
- SOCL 259** Children and Violence WF 12:30 - 1:45pm
- SOCL 299** Womxn of Color Feminism TR 2:00 - 3:15pm
- SOCL 299** Race, Gender, and the City MWF 2:00 - 2:50pm
- SOCL 299** Transnational Feminisms TR 6:30pm - 7:45pm
- SOCL 299** Visual & Cultural Sociology MW 4:30 - 5:15pm
- SOCL 399** Artificial Intelligence (AI), Social Life, and Society F 9:00 - 11:30am
- SOCL 323** Race, Racism, and Whiteness M 11:00 - 1:30pm

### Department Contact Information



Department Chair  
 dharvey@holycross.edu  
 Beaven 231

**Prof. Daina Cheyenne Harvey**

**\*Please check STAR for up-to-date course info.\***  
 Spring 2025 Seminar Link found [here](#)

# MAJOR & MINOR REQUIREMENTS:

## ANTHROPOLOGY MAJOR REQUIREMENTS

### 10 Required Courses

- **ANTH 101** Anthropological Perspective
- **ANTH 310** Ethnographic Field Methods
- **ANTH 320** Theory in Anthropology
- **One Advanced Anthropology Course at the 300 or 400-Level**
- **Six Anthropology Electives (Two May Be Sociology Courses)**

## ANTHROPOLOGY MINOR REQUIREMENTS

- **ANTH 101** Anthropological Perspective
- **ANTH 310** Ethnographic Field Methods
- **OR**
- **ANTH 320** Theory in Anthropology
- **Four Additional Elective Anthropology Courses**

## SOCIOLOGY MAJOR REQUIREMENTS

### 10 Required Courses

- **SOCL 101** The Sociological Perspective
- **SOCL 223** Logics of Inquiry
- **SOCL 226** Social Statistics
- **SOCL 241** Development of Social Theory
- **One Advanced 300 or 400-Level Seminar, Tutorial, or Research Practicum**
- **Five Sociology Elective Courses (Two May Be Anthropology Courses)**

# NEW SPRING '25 COURSES:

## **ANTH 299-S04: Anthropology of Emotion**

*Professor Deborah Durham | MWF 12:00 - 12:50pm*

Where do our feelings come from? Who has the right to feel, and to feel what? What are the effects of emotions, on us and on others? How do we recognize emotions, how do we learn about them, and how do we manage them? These questions have interested anthropologists since the 1980s, as they began to explore how varied emotions are, how differently they are experienced, how they are recognized, which are legitimated and how, who is entitled to them and who isn't, how they are taught, and the frictions and management problems they pose in different parts of the world. We will follow such anthropological explorations in societies ranging from South America, to Africa, to Asia and the Pacific, and examine the politics and culture of emotions in the US.

## **SOCL 299-02: Race, Gender, and the City**

*Professor Michelle Mott | MWF 2:00 - 2:50pm*

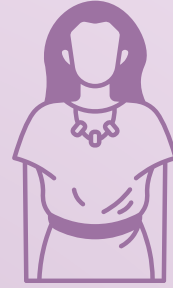
In this community-based learning course, we will be looking at the various institutions, organizations, and experiences that comprise life in the contemporary city. Employing the insights of feminist and critical race theory, this class centers on the gendered and racialized aspects of urban life in the United States. The themes we will examine in this course include neighborhood segregation, gentrification, community, care, transportation, and education. We will be grounding our exploration of these themes in our semester-long engagement with a public urban elementary school.

## NEW SPRING '25 COURSES (CONT.):



### **SOCL 299-S05: Transnational Feminisms**

*Professor Jayati Lal | TR 6:30 - 7:45pm*



This course will reflect on key issues, debates, and activism in transnational feminisms. We will begin by challenging the imperial sociology of sex, gender, and sexuality by asking: is gender a western category? Are gender and sexuality useful categories beyond the West? Transnational, decolonial, and indigenous feminists have challenged colonial feminisms' use of western gender categories and feminist rhetoric to construct and uphold cultural and political economic hierarchies between the Global North and South. We will track this intersectional critique and transnational perspectives on gender through several registers, including: historical and contemporary perceptions of the veil; the construction of transnational genders through global consumer objects such as Barbie, environmental racism and injustice; indigenous sovereignty, dispossession, and violence against women in settler colonialism; histories of non-consensual sterilization, market-based surrogacy, and reproductive justice; the impact of industrial agriculture and diets on food justice and sovereignty; economic justice and the gendered productive and reproductive labor in the global fast fashion and care work industries.



### **SOCL 299-S02: Visual and Cultural Sociology**

*Professor Andrew Thompson | MW 4:30 - 5:15pm*



In this course, students critically engage key concepts and themes in visual and cultural sociology. After becoming familiar with a range of theoretical approaches to the topic and developing an awareness of the field's principal concerns, students will explore the visual and cultural dimensions of i) racism, sexism, and social inequality, ii) scopophilia and abjection, iii) the epistemological and technological dimensions of visual and cultural dominance, and finally iv) strategies of visual and cultural critique and contestation. Combining lectures, case analyses, and interactive dialogue, this course requires careful reading, active participation, and ongoing reflection.

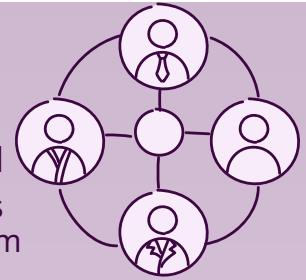
Assigned material covers themes including war, racism and racial violence including lynching, sexism and sexual violence, pornography, and abjection. To prepare students to engage with this material, the themes to arise each week shall be noted in advance.

## NEW SPRING '25 COURSES (CONT.):



### **ANTH 199-S01: Brazilian Immigration and Experience in the U.S. and Massachusetts**

*Professor Clarissa Carvalho | MW 3:00 - 4:15pm*



Students will be introduced to current theoretical approaches used to explain Brazilian experiences of immigration to the U.S. and to an empirical overview of how social institutions affect the daily lives of Brazilians living in the U.S. Through collaborative community-engaged projects with institutions working with the Brazilian population in Massachusetts, such as the Brazilian American Center (BRACE), the Brazilian Worker Center, the Worcester Brazilian Association, Framingham Public Schools, Worcester Public Schools and Instituto Diaspora Brasil, students will have the opportunity to do ethnographic research and acquire first-hand knowledge about the third largest immigrant community in Massachusetts. The complex nature of “identity”, as a historical and cultural construct, will underlie the discussions about the categorizing of Brazilians within the largest “minority” in the U.S.: Latina/o/Latinx.

### **ANTH 399-S01: Decolonizing Love**

*Professor Sarah Ihmuod | W 11:00 - 1:30pm*

This course explores the relationship between love and colonialism, and between Indigeneity and decolonial love. We will consider ways that love--familial, romantic, nationalist--serves to perpetuate colonial structures. Conversely, we will consider how alternative imaginaries and forms of love can serve, in anti-colonial struggles, to resist the intimacies of colonial violence or forms of oppression that are not necessarily tied to colonialism, expanding beyond the realm of human kinships to include land and the more-than-human. Students will gain a familiarity with anthropological concepts and methodological approaches to love, while exploring decolonial and Indigenous theories and praxes that help us reenvision our relationships to each other and love as a radical force for social change.

### **SOCL 399-S01: Artificial Intelligence (AI), Social Life, and Society**

*Professor Jeffrey Dixon | F 9:00 - 11:30am*

Artificial Intelligence (AI) is rapidly changing social, economic, and political landscapes around the world. AI is the subject of numerous contemporary debates including about the ethics and legality of its use, the effects of AI on social life, and AI's relative societal benefits and costs (e.g., Ford 2021). Guided by the sociological imagination and contemporary sociological theories, this seminar engages these debates and covers numerous use cases of AI in social life as well as across social institutions and structures, such as the legal and criminal justice systems, the educational system, the economy and work, and health care. Given the widespread and increasing use of AI, such knowledge is practically important for students' future educational and career prospects (e.g., McKinsey & Company 2023). Although this is not a computer science course that will teach students all of the ins and outs about how to use AI, it will teach students some basics and integrate AI-based assessments.



# FACULTY PUBLICATIONS:

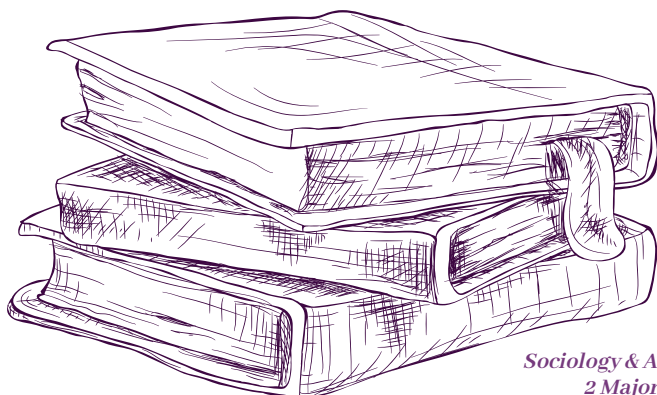
**Jarrín, Carmen Alvaro.** 2024. "Review of Nessette Falu. Unseen Flesh: Gynecology and Black Queer Worth-Making in Brazil, Durham, Duke University Press, 2023, pp. 216." *Anuac: Journal of the Italian Society of Cultural Anthropology* 13 (1): 195-198.

**Sullivan, Susan Crawford,** Stephen Offutt, and Shariq Ahmed Siddiqui, 2024, *Religion and Poverty: Monotheistic Responses Around the Globe*, Routledge.

**Dixon, Jeffrey C.,** Andrew S. Fullerton, and Victoria Nash. "Generational Divides, Changing Times, or Aging? Examining Immigration Opinion in the U.S., 2004-2018." *Generational Politics in the United States: from the Silents to Gen Z and Beyond*, edited by Sally Freidman and David Schultz, University of Michigan Press, 2024, Chapter 4.

**Durham, Deborah** "How to Be Happy in Botswana." In *The Rouledge History of Happiness*, edited by Peter Stearns, Darrin McMahon, and Katie Barclay (Routledge, 2024)

**Durham, Deborah** "Minding the Gap in the Meantime" and "African Time, Waiting, and Deadlines in Botswana" in: *In the Meantime: Toward an Anthropology of the Possible* (Berghahn Books, 2023).



**Rodgers, Susan,** "A Handwoven Textile Narrates a Karenni Refugee Woman's Journeys to Resettlement in Massachusetts," in *The Jugaad Project: Material Religion in Context*, vol. 6, no.1, fall 2024.

**Thompson, AK.** "The Life and Death of Autonomy: How Might Politics be Subverted Today?" *Subverting Politics: Autonomous Social Movements Today*, edited by Marcos Ancelovici and Francis Dupuis-Déri, Black Rose, 2023

**Thompson, AK.** *Walter Benjamin und die Kultur der Revolte*, translated by Frank Engster, *Philosophische Gespräche Heft 70*. Helle Panke e.V., Rosa-Luxemburg-Stiftung, 2024

**Molz, Jennie Germann.** "Worldschooling Is Catching on. Here's What You Need to Know." *Scientific American*, Scientific American, 2024.



# STUDENT HIGHLIGHTS:

## Fullbright Recipient: Liam Martin '24

Hello to all back on the hill in the Sociology and Anthropology department! I hope you're all enjoying the semester thus far. For those of you who don't know me, my name is Liam Martin. I was a double major in Sociology and Political Science at Holy Cross, graduating this past May. And for the next year, I'm pursuing my master's degree in Criminology and Sociolegal Studies at the University of Toronto on a Fulbright Award. Coming from an exurban area near Worcester, living now in the fourth-largest North American city is quite a change. But a positive one. At the top of mind is the fact that I can walk to any place I need in my day-to-day routine. This accessibility of pedestrian travel has allowed me to get to know the area I'm living in (just north of U of T) very intimately. My on-foot exploration has only been further supplemented by an ethnography I've been conducting in the Qualitative Research Methods class I'm taking. I've been observing how the use of physical space in a neighborhood known as the

Kensington Market creates a particularly unique environment for cultural exchange. This fieldwork has had me thinking about the dichotomy between ownership and actual use, as well as what it looks like to incentivize the latter of these in our "Cosmopolitan Canopies," to harken back to my time in The Sociological Perspective. I'm also taking: Law and State Power; Gangs and Gang Policy; and Indigenous Peoples, Law and Gladue. They've allowed me to dive into my love for the intersection between politics, law, and social structure. I've also been able to get out of Toronto, visiting Ottawa for my Fulbright orientation. After visiting the Canadian Supreme Court, learning about Indigenous

cultures at the Canadian Museum of History, and, of course, playing some Hockey, I definitely feel immersed. Finally, I'm happy to share with the department that I've been selected out of the 2024-2025 Fulbrighters to be among the inaugural class of Fulbright-John Lewis Civil Rights Fellows. As I conduct my research on how the Constitutional positioning of Indigenous peoples in Canada affects their relationships with policing, I'll be able to collaborate with the other selected Fellows so we can maximize the intersectional perspectives of our research. If anyone should want to get in touch with me, (and please do!) you can email me here: [liam.martin@mail.utoronto.ca](mailto:liam.martin@mail.utoronto.ca)

*Sociology & Anthropology Newsletter  
2 Majors, 1 Minor, ∞ Paths*





## FALL 2024 OFFICE HOURS:

**Harvey, Daina:** W & Th 10:00-12:00pm  
[Beaven 231](#)

**Cunningham, Susan:** M 2:00-3:00pm; W 2:30-3:30pm  
[Smith 331](#)

**Carvalho, Clarrissa:** W & Th 4:40-6:00pm  
[Beaven 206](#)

**Dixon, Jeffrey:** W & F 10:00-12:15pm; F 7:30-8:15am  
[Beaven 224](#)

**Durham, Deborah:** M & W 1:15-3:00pm  
[Beaven 228](#)

**Ihmoud, Sarah:** T 11:00-1:00pm  
[Beaven 227](#)

**Islam, Inaash:** T & Th 12:30-1:30pm  
[Beaven 202](#)

**Jarrin, Carmen:** T & Th 11:00-12:20 & 2:00-4:30pm  
[Beaven 230](#)

**Lal, Jayati:** T & Th 4:00-6:00pm  
[Beaven 213](#)

**Mott, Michele:** M W & F 1:00-2:00pm; F 10:00-11:00am  
[Beaven 221A](#)

**Sullivan, Susan C.:** T 12:30-1:45pm; W 8:15-9:45am  
[Beaven 225](#)

**Thompson, Andrew K.:** T 2:00-5:00pm  
[Beaven 223](#)

**Weiner, Melissa F.:** T & Th 9:30-10:45am  
[Beaven 226](#)

**Hall, Paula:** Academic Office Coordinator, SCAN & ENVS Depts.  
[Beaven 220](#)

*All professors are available to meet outside the listed times by prior appointments!*

## STUDY ABROAD:

**Prof. Daina Harvey** is the departments' **Study Abroad Advisor**

*Please contact him with any questions about how you can incorporate a study abroad experience into your sociology major or your anthropology major or minor.*

[dharvey@holycross.edu](mailto:dharvey@holycross.edu)



## Important Links:

### Application Procedure and Process Timeline

The study abroad process takes a full year, from the application portal opening in early September of your sophomore year to finally going abroad in the fall or spring of your junior year. Here's what to...

 College of the Holy Cross

### [Holy Cross Study Abroad Programs Search](#)



### Summer (Maymester) 2025 Study Abroad Programs

The College of the Holy Cross offers a number of summer (Maymester) study abroad sites for students. The programs are approximately 4 weeks in length. Students usually take one...

 College of the Holy Cross

## NEW FACULTY:



### Prof. Inaash Islam

Assistant Professor of Sociology

#### Fields:

Race & Racism, Muslim Minorities, Gender Studies, Identity, and Islam



#### What is something you would like the HC Student Body to know about you?

I want students to know what to expect when you take one of my classes. I always aim to make my classes interactive and discussion based. I place a heavy emphasis on valuing your presence in the classroom, and making the most of your time spent with me and our colleagues. Your opinions, perspectives, and thoughts matter – even the ones that you think are silly, or unimportant or not smart enough. We all start somewhere, and have much to offer in helping us collectively understanding the world in which we live.

#### How have you been enjoying your position at Holy Cross so far?

I'm loving it! The faculty and staff in the Sociology and Anthropology department are brilliant, warm and so welcoming. I feel grateful to be their colleague. The students at Holy Cross are incredibly smart and it has been an absolute joy to teach and learn from them. I'm looking forward to learning more about the Holy Cross community and finding ways to get involved in and around campus.

#### What are your hobbies or interests outside of the classroom?

I love reading! Truthfully, over the course of my academic journey, I lost the zest for reading fiction, and would devote a lot of time to non fiction books or reading for research. However, I've recently got back into reading for fun, and have been reading books by R.F. Kuang (read her book, Babel), Jeff VanderMeer and J.R.R. Tolkien. I also like to explore new places and have been enjoying becoming more familiar with Worcester and Boston. So, if folx have recommendations for places I should see or books I should read, feel free to reach out and suggest them to me!

#### Give us a brief background of your academic journey.

I was first introduced to Sociology in high school. I was most fascinated by what sociological theory ultimately offers us: an understanding of how the world works and evolves over time. Since then, I've been consistent in choosing Sociology as my major and area of specialization. I earned my undergraduate at the University of Louisiana at Lafayette, and my masters and PhD at Virginia Tech, specializing in the study of race & racism and feminism. Upon graduating in 2021, I joined the faculty of Saint Michael's College in Vermont, which is a small liberal arts college founded in the Edmundite tradition. After spending three years there, I applied and was offered a job here as an Assistant Professor of Sociology, and was thrilled to accept and join this brilliant department, and look forward to playing a role in students' academic journey in Sociology and Anthropology.

#### When was the moment or what was the reason that made you decide to pursue Sociology?

It was during undergrad that I decided that I wanted to pursue Sociology and cultivate a career in academia. My experiences with anti-Muslim racism and racialized sexism as a Muslim woman in the south led me to explore questions of identity, gender, race and faith. In understanding that my personal experiences are informed by larger social structures, I developed a deep intellectual curiosity which I realized I could only fully pursue by majoring in Sociology. This field offers us the freedom to pursue any and all questions that we may have about our personal and social lives, and finding the answers – in my view – only leads to a richer understanding of the self, of others, and our collective social worlds.





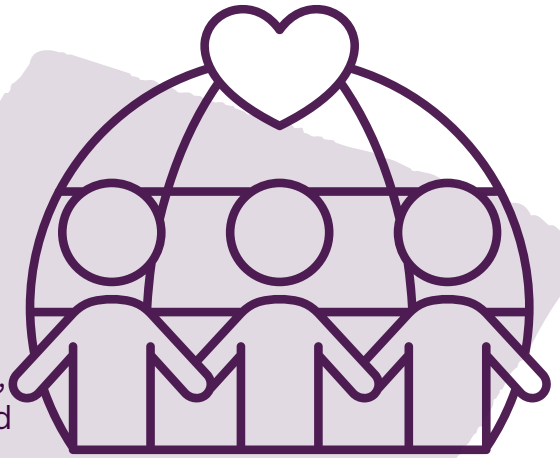
## NEW FACULTY:

### **Prof. Deborah Durham**

Visiting Assistant Professor of Anthropology

### **Fields:**

Youth & Aging, Time & Temporality, Identity & Democracy in Africa, and Anthropological Theory



### **Give us a brief background of your academic journey.**

In a way, coming to Holy Cross is a return to my beginnings. I graduated from Mountview Middle School and Wachusett Regional High School in Holden! And coming back here after many years in rural Virginia feels very much like returning home – the landscape, the people (their accents, and their splendid diversity), and the city that, with all its changes over the decades, doesn't quite feel familiar. I'm looking forward to ice hockey games: the sounds and chilly smell of the rink are pure nostalgia.

### **What made you decide to pursue the field of Anthropology?**

My path to anthropology led from a college graduation summer at an archaeological site in England that used volunteers, to a graduate program in archaeology at BU. But I was terrible at archaeology! And (sorry, archaeologists) it seemed limiting. As a college history major (medieval Europe), I wanted to know more about people's lives than material remains could tell. So I left BU with an MA in archaeology and entered the PhD program in sociocultural anthropology at The University of Chicago ("hell does freeze over" said the t-shirts), taking my new interest in African archaeology into the present times. I wrote my dissertation, "Images of Culture: Being Herero in a Liberal Democracy (Botswana)," on how a cultural identity was being negotiated and recreated by an immigrant population in a country where people emphasize their equal citizenship as "Batswana" (Tswana people).

### **What are one or two things you would like the HC Student Body to know about you?**

I taught at Sweet Briar College for 25 years, and also at University of Virginia for 3 years. Over that time, I took my experience as a member of the Herero Youth Association to a broader interest in how youth were defined and understood, how people "performed" youth, and were shaped in government discourses about youth in Botswana to a larger global stage, and eventually

to an interest in aging (in Turkey) and what adulthood and adulting had come to mean in the 21st century, in Botswana and again cross-culturally. More recently I've been thinking and writing on time (temporalities) and sentiment/emotions, which are experienced and practiced in different ways in different places. Beyond research, I love being in Botswana, its politics and thriving economy (which doesn't reach everyone but presents lots of hope to people), and especially my dear friends and fictive family I have there. I've been back to Botswana many times – last time in the summer of 2023 – and also did a stint of research in the Izmir region of Turkey, with a Fulbright (I've had 3), and then later visits, again often to beloved friends. I found the Turkish language a real challenge, but so rich that I want to return to re-learning and boosting my competence, in the coming year.

### **How have you been enjoying your position at Holy Cross so far?**

I've only taught here now for a bit over a month, so my impressions of Holy Cross are very preliminary (as an anthropologist, I'd want to be in a place over a year – I spent 2 years doing my dissertation research in Botswana – before saying anything about a culture!). I'm impressed with the students I've had, most of whom are first- and second-years (I'm teaching Intro this fall). They clearly come to college with considerable skills and eagerness to think and to learn – I hope they will show the curiosity and willingness to take ideas and both question and apply them over all their years here and after. I love playing with ideas – and the effort to appreciate the different ways in which people choose, or struggle, to live.

### **What are your hobbies or interests outside of the classroom?**

I work as an editor at Hau Books, which is eating up a lot of my non-teaching time at the moment, but should ease up soon – I am looking forward to taking advantage of the stimulating array of lectures, discussions, and arts events on the Holy Cross campus when that editing is more under control.

# JOB & INTERNSHIP RESOURCES:

**Director, Cameron Smith**

Career Development Email:  
[careers@holycross.edu](mailto:careers@holycross.edu)

**All appointments should be made via Handshake.**

Office hours are Mon.-Fri., 9 am - 5:00 pm  
Drop-in hours are Mon.-Fri. 1 pm - 4 pm

*Drop-ins are available daily during the academic year for quick questions—no appointment is necessary.*

*Drop-in hours provide a great opportunity for students (either with quick questions or who wish to have a resume or cover letter critiqued) to meet with a staff member for 15 minutes!*

Find out more information [here!](#)

**SCAN Dept. Career Liason:**

**Prof. Jeffrey C. Dixon**

*The following is a message from Professor Dixon:*

“For those of you who don't know me, I'm Professor Dixon and am the career liaison in the department this year. I'm just writing to let you know that you can feel free to email me, drop by my office hours (W, F 10AM-12:15; F: 7:30-8:15 AM), or set up an in-person or virtual appointment to discuss careers if you'd like. Although the Center for Career Development will not be organizing an information session or panel for our students this semester, they will next semester. More generally, the Center is a great resource for information, possible career opportunities, and resume building. Cynthia Rodriguez ([crodrigu@holycross.edu](mailto:crodrigu@holycross.edu)) works with our department.”

Sincerely,  
**Jeffrey C. Dixon, PhD**  
**Professor, Sociology**  
**Beaven 224**



## CALL TO STUDENTS:

**\*ATTENTION STUDENT GROUPS AND SCAN STUDENTS\***

Would you or your group like to be featured in the 2025 SCAN Spring Newsletter under “Student Highlights?”

Please reach out to [scanstudent@holycross.edu](mailto:scanstudent@holycross.edu)!

## CREATED BY:

*This **Fall 2024 Newsletter** was created by the SCAN Publication Committee.*

Trevor Johnson & Paula Hall

*and edited by:*  
Professor Jeffrey C. Dixon

