



## EXPERIENTIAL LEARNING AT HOLY CROSS

From independent research, to new types of academic study off campus, to study abroad, and many other opportunities in between, you have made possible the innovation and expansion of experiential learning at Holy Cross. Thank you for helping the College to meet the challenge of offering a rigorous liberal arts education, while also affording identifiable and marketable, hard skills in our undergraduate program.

The heart of a Holy Cross education is rooted in a rigorous academic study of the liberal arts and experiential learning is an essential component of our intellectual engagement with the world. Hands-on experiences provide the opportunity to apply what one has learned in the classroom, and also to observe new data that can be brought back to the academic enterprise for further reflection and study.

Our program of experiential learning and student success builds on the intense intellectual life on the Holy Cross campus (and virtually) and invites our students to engage the liberal arts with the world around us. This type of endeavor is essential if Holy Cross is to fulfill our mission to form graduates of moral character and ethical reflection, and we continue to foster critical thinking and wrestling with fundamental questions of meaning and value thanks to your generous support.



*"You, our alumni, parents and friends, have provided visionary support for experiential learning at the College of the Holy Cross. Following your lead, many others have invested in important experiential learning initiatives at the College, and, together, you have empowered Holy Cross to offer an unparalleled undergraduate education that prepares our students for success and service of the common good in an ever-changing world.*

*With immense gratitude, we are pleased to share this annual report that contains a few highlights from a most unusual year. None of the impressive achievements presented here would have been possible without you. Thank you so much for all that you have made possible for our students."*

-Margaret N. Freije  
Provost and Dean of the College

*"I thank you for your generosity to Holy Cross students. You have provided amazing resources that have aided our young people to discover their academic passion and to begin to connect that passion to the world around them. Because of you, they are well on their way to bright futures in which they will bring the advantages of a first-class education to their future vocations and to the service of their neighbors. While the COVID-19 pandemic reshaped much of our programming this year, with many programs shifting to a virtual format, it did not diminish our commitment to life-changing experiential learning. I hope that you enjoy seeing a small snapshot of the impact you have had on these pages."*

-Professor Loren Cass  
Dean of Experiential Learning and Student Success

# J.D. POWER CENTER FOR LIBERAL ARTS IN THE WORLD



*"The seminar "Presidential Debates: A Hands-on Approach," taught by Professor Bishop and Professor Flaherty, has been an incredible experience and I would recommend it to any student regardless of major. Both professors possess extensive knowledge of the intricacies of the American political system and the theater of debating. Despite differences in party affiliation, the professors engage in conversation and always respect opposing points of view. This respect has been echoed by the entire class, as we routinely engage in thoughtful debate and critical analysis of the current state of political affairs."*

-Gregory Hauler '20

## 2019-2020 HIGHLIGHTS

- ▶ 1,127 unique experiential learning opportunities were provided through the J.D. Power Center this year
- ▶ 136 students participated in the Academic Internship Program, which included a new course this year: "Sports Marketing" offered by Prof. Robert Prior, whose previous course, "The Business of Sport," was tremendously popular
- ▶ 30 students were funded for conference travel
- ▶ A new J-Mester program was launched to offer an unparalleled immersive course during the break between fall and spring semesters
- ▶ Though the COVID-19 pandemic disrupted normal operations, accommodations were made to take many of the J.D. Power Center's programs remote



Emma Powell '20 earned the Maurizio Vannicelli Washington Semester Away Program Award for her thesis on the historical memory of African American history, "A Remedy for the Past, If Only We Can Remember"

*"The most important lesson that has come from my internship is that every choice to include or exclude any small piece of content says something."*

-Emma Powell '20



**The J.D. Power Center for Liberal Arts in the World was established in 2018 by James David Power III '53 P and family through the Kenrose Kitchen Table Foundation**



Dillon Carmichael '18, whose project "Redefining Black Masculinity" was awarded an Ignite grant, presents "Growing Pains of Color" at Holy Cross on October 10, 2019

## IGNITE FUND

The Ignite Fund encourages students to apply for a project-based learning fellowship, empowering the development of independent, entrepreneurial projects, designed to connect research and action in long-term endeavors. It also provides funding for student designed research fellowships that allow students to design their own independent research projects. Nine students received grants from the Ignite Fund this year, including:

- ▶ A photography student traveled to Oakland, Calif., and Harlem, N.Y., to photograph Black barber shops for an exhibition of her work
- ▶ Two chemistry students traveled to Washington, D.C., to present their research on a germ-killing cleaner at a defense contractor trade show
- ▶ A student studying in France visited Holocaust sites for a study of medical professionals' involvement in genocide



# DONELAN OFFICE OF COMMUNITY-BASED LEARNING

The mission of the Donelan Office of Community-Based Learning is to engage faculty, staff, students, and community partners in a process of integrating theory and practice. In the Jesuit tradition and through service and research, we promote experiential learning opportunities that foster the mutually beneficial exchange of knowledge and resources, as we strive to make a substantial contribution to our local community.

- ▶ This year, 40 faculty members utilized (or planned to utilize) community-based learning (CBL) in 68 sections of 48 courses with a total enrollment of 978 students
- ▶ The Donelan Office hosted the 11th Annual Nonprofit Careers Conference, which involved over 25 alumni and 8 community partners in a five-day program for 36 student participants
- ▶ The CBL Intern program involved 16 student-leaders who learned more about community engagement while serving the Donelan Office, community partners, faculty members and students
- ▶ After the onset of the COVID-19 pandemic, many CBL courses continued with remote volunteering and projects

*Generously supported by Christine and Joseph P. Donelan II '72*



*"Thank you for your generosity, especially in this challenging year, so that our Holy Cross students have the opportunity to connect academic learning with civic engagement through community-based learning (CBL). CBL provides powerful and transformative moments integrated into courses offered in a wide variety of disciplines. These experiences form our students to be people 'for and with others' for life, and I am grateful that you hand on this important Holy Cross tradition through your generous support of the Donelan Office."*

*-Michelle Sterk Barrett  
Director, Donelan Office of  
Community-Based Learning*



2019-2020 CBL Interns

The Hon. Joseph F. Greene Jr. '51 P84, 81 Moot Court Program continued its record of success this year, traveling to Baton Rouge, La., where Amber John '22 placed first and Will Hamilton '22 placed fourth in the oral advocacy competition at the American Moot Court Association (AMCA) National Championship from January 17-18, 2020.

## MOCK TRIAL, MOOT COURT AND MEDIATION TEAMS

*"The best thing about moot court is really the fact that we win as a team; every single member, captain and coach is a huge part of any individual's successes. Winning the national title in Individual Oral Advocacy was not just a symbol of how much I've put into this activity, but how much the team has worked to help get me there."*

*-Amber John '22*



Members of the Holy Cross Moot Court Team at the American Moot Court Association National Championship

Photo courtesy of American Moot Court Association

The Holy Cross Mediation Team also earned accolades once again this year, with Jake Mozeleski '22, Alison Emery '23, and Victoria Tara '21 winning second place for the mediator team award at the International Academy of Dispute Resolution (INADR) Intercollegiate Mediation Tournament at York University in Toronto, Canada, November 1-3, 2019. Justin Absten '22, Antonio Ricco '23, and Emma Kennelly '23 took fifth place, and Angelo Carbone '22, Caitlin Marple '21, Bridget Whelpley '21 took sixth place, both in the advocate/client team award category. Angelo Carbone '22, Alison Emery '23, Caitlin Marple '21, Victoria Tara '21 and Bridget Whelpley '21 all achieved individual awards as well.



Jake Mozeleski '22, Alison Emery '23, Victoria Tara '21

*Major support for trial teams has been provided by Agnes N. Williams P†, and Mr. and Mrs. Michael Greene '84*

# SEMESTER AWAY AND STUDY ABROAD

The Semester Away Program offers unique opportunities to complement studies with academic and internship experiences.

- ▶ **The Washington Semester Program** was founded in 1971 and the **New York Semester Program** in 2016
- ▶ Students take weekly academic seminars and participate in internships four days per week leading to a capstone project at the end of the semester
- ▶ 58 students participated this year (40 in Washington and 18 in New York)
- ▶ Unfortunately, students had to discontinue on-site residence midway through the spring semester due to the COVID-19 pandemic, though substitute remote internships were arranged

*Supported by  
Diane Stewart Hildreth and Robert J. Hildreth P, and Anne S. Hildreth '02*



A variety of international academic programs are available to Holy Cross students through the nationally acclaimed Study Abroad Program:

- ▶ 261 students studied abroad this year, 195 for a single semester and 76 for a full year\*
- ▶ 'Maymester' summer programs allow students to experience an abbreviated study abroad opportunity in place of or in addition to a semester or full year international experience
- ▶ Holy Cross was ranked No. 1 this year among baccalaureate institutions in the United States for long-term study abroad participation by the Institute of International Education

\*Students were recalled midway through the spring semester due to the COVID-19 pandemic

## EXPERIENTIAL LEARNING AND STUDENT SUCCESS

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